Work Group Summary



*Please Note: These descriptions provide a brief monthly update of work group meetings. Individual work groups have not approved these descriptions. Information, document titles, wording, and discussion topics may change from month to month. For more information about a specific work group, please visit our google drive (see link below) or contact the work group leader directly.

Adult Basic/Secondary Education (ABE/ASE)

6/15/2017

Members discussed what the philosophy statements worked on between the May and June meetings. Members also debriefed I-BEST. Carl and Nicole from Tri-Community are piloting a Business Math I-BEST Program in the fall. Lastly, members discussed the need for the next AEBG Conference to focus on data and accountability/get back to AEBG basics.

Documents in Progress: Framework/Philosophy Statements

Adults with Disabilities (AWD)

No Meeting.

Documents in Progress: Pathways to Independence

Career Technical Education (CTE)

6/15/2017

Members discussed I-BEST. Nicole and Carl (Covina-Valley) are paring Business Math (CTE) and Academic (ASE) in a course in the fall. Alice and Colleen (HLPAE) are doing a team teaching course now. They work together 100% of the time in a class that combines general office and office admin students. The students are enjoying it and seem very engaged. Work group discussed a few changes to the staircase based on conference feedback. There is a need for the fall conference to re-focus on accountability and go back to AEBG basics.

Documents in Progress: Road Map Tool for Career Pathway

Counselors and Support Staff (CSS)

No Meeting.

Documents in Progress: CSS Best Practices

English as a Second Language (ESL)

6/2/2017

Discussed I-BEST Training, spring 2017 Conference, and next steps. I-BEST seems to be doable at some schools, but some felt that the models presented would not work for them.

Idea of a "Jobsapalooza" was discussed – the idea is to have a roving job fair circulate throughout the consortium so students know what CTE options they can get into. Members expressed the desire to be able to contact teachers at other sites (A consortium directory) in order to collaborate and bridge. Overall conference was a success. Future steps involve piloting the progress report and adjusting as necessary next fall.

Documents in Progress: ESL Progress Report



